Guidance on the implementation of the decision on education during the ongoing coronavirus outbreak

This guidance replaces the previous version dated 14 January 2022. The guidance, which applies for students in first, second and third-cycle education, has been drawn up by Student Affairs in cooperation with External Relations, the Legal Division and representatives of the Lund University students’ unions.

Most of the Covid-19 restrictions decided by the government and the Swedish Public Health Agency will be removed on 9 February 2022. This means the beginning of a return to activities without Covid-19 restrictions.

The vice-chancellor has tasked the dean of each faculty to take more specific decisions on the implementation of teaching and assessment taking account of applicable vice-chancellor’s decisions and recommendations. The present document was produced to provide guidance for the decisions that need to be made.

Starting point for all teaching and assessment

As of 9 February 2022, on-campus teaching and assessment and associated activities at Lund University will be gradually adapted towards activities without restrictions. The return is to be completed by 21 March 2022.

The dean of each faculty is to take more specific decisions on how this is to be implemented. This decision cannot be delegated further. There is to be consultation with the students’ union concerned.

The faculties are expected to inform the students about planning for the return that affects teaching, assessment and associated activities as soon as possible after a decision on changes is taken.
Students are urged to stay informed via the websites of the Swedish Public Health Agency and Region Skåne, as well as the University’s Covid-19 web pages on lu.se/corona and lunduniversity.lu.se/corona. The University must continue to be prepared for the situation to change rapidly depending on infection rates in the community.

Premises
See the current vice-chancellor’s decision and Guidance regarding the work environment and premises for the gradual return to campus as of 9 February 2022 (Reg. no STYR 2022/306) at: University-wide decisions regarding Covid-19 | Staff Pages
It is important that each faculty publishes information on its own information pages with details of opening hours and which premises are accessible.

Preparedness to handle new conditions quickly
Lund University’s decisions and internal recommendations are based on decisions by the Swedish Government and other public authorities. This means that in the University’s planning there needs to be a preparedness for rapid changes in the situation due to the spread of infection in society.

Changes to course and programme syllabi
In situations where it is necessary in order to follow the University’s decision on the implementation of teaching and assessment, the approved course and programme syllabi relating to the spring semester 2022 may be changed with regard to the forms of assessment of student performance and for teaching to be conducted digitally up to and including 20 March 2022. Decisions on changes are to be taken by the person who approved the decision on the relevant course or programme syllabus. The relevant students’ union is to be consulted. The decision is to be registered including a statement on the reason for the change. After 20 March, it will no longer be possible to make changes to approved course and programme syllabi.
International students
International students are dependent on the regulations in their home country and on the rules for residence permits (in cases where this is a requirement). Lund University receives international students to the extent possible based on any restrictions with regard to travel.

Studies abroad
The University will carry out education components abroad to the extent that these are deemed possible to conduct safely based on any restrictions with regard to travel and controlling the spread of Covid-19 and it being possible with regard to the Covid-19 rules and recommendations of the receiving countries and universities.

Capitalise on experiences
Previous periods of digital or partly teaching and assessment has provided us with many experiences and good opportunities for increased digitisation. We should capitalise on these experiences in the future development of the education where digitisation leads to an improvement in quality.