

Research Studies Board, FUN

Oral Communication, MEMK02F

Muntlig kommunikation

1.5 credits

Third cycle

Language of instruction

The language of instruction for the course is either Swedish or English.

Learning outcomes

On completion of the course, participants shall be able to:

- structure, visualise and orally communicate scientific content, taking into account the listeners' perspectives, the situation and the context
- provide feedback that aims to develop oral presentation skills
- analyse and discuss, based on the relevant literature, how an oral research presentation can be audience-adapted, structured, and performed

Assessment

The following are requirements for a grade of Pass on the course:

- active participation in all course components
- the conducting of two oral presentations
- analysis of presentation forms based on relevant literature

Course content

The course covers different aspects of oral communication of scientific content. The focus is on various ways to audience-adapt, structure and visualise the content of an oral presentation, the use of voice and body language, and stress management strategies. The main emphasis is on research presentations to research colleagues, but adaptation to other target groups as well as communication in teaching situations are also covered. The course content relates to rhetoric and theories of communication and adult learning. There is a considerable emphasis on the role of feedback in the learning process and how feedback from research colleagues contributes usefully and meaningfully to developing oral presentation skills.

Course design

The course is based on different types of practical exercise and work on the participants' own



MEDICINSKA FAKULTETEN

COURSE SYLLABUS. Reg. no U 2021/380
2(2)

Approved by FUN on 27 April 2021, applies from 27 April
2021

material. The participants map and identify communication patterns for critical review and discussion in the group and conduct analyses relating to the literature. The structure of the course-week is based on the participants' involvement and exchange of feedback in all sub-components in which later course components are related to previous ones. The structure is intended to boost the participants, so that they can take on and perform oral presentations with an increased awareness of their own resources and a feeling of security.

Required reading

Participants will be informed about the reading list on acceptance to the course or at the start of the course.