

Examination of GENERIC KNOWLEDGE AND SKILLS, MEPO003 , 12 HP

The assessment form below is based on the learning outcomes in the syllabus for this course:
https://www.med.lu.se/intramed/forska_utbildadoktorand_handledare/foer_doktorander/kurser_och_seminarier/kursplaner_forskarutbildning

How this syllabus links to the degree learning outcomes is stated here:

https://libguides.lub.lu.se/ld.php?content_id=32141803

The doctoral student's portfolio provides the basis for assessment. More information on the structure of the portfolio, how the different course learning outcomes can be fulfilled, and how they relate to the degree learning outcomes, can be found in the documents:

“Guide to your portfolio work”: http://libguides.lub.lu.se/ld.php?content_id=26624315

All course goals have to be fulfilled, in order to get the pass grade.

Course learning outcomes: On completion of the course, doctoral students shall be able to:	Category in the portfolio	Learning outcome fulfilled	
		No	Yes
<ul style="list-style-type: none"> identify and analyse challenges and problems in their own and others' research, and propose options to solve or address these problems. 	1. <i>Research process</i>		
<ul style="list-style-type: none"> independently formulate a project plan including research issue, method and timetable. 	1. <i>Research process</i> 2. <i>Research methodology</i>		
<ul style="list-style-type: none"> reflect on the choice of method and the strengths and weaknesses of the methodology used in their own research project. 	2. <i>Research methodology</i>		
<ul style="list-style-type: none"> describe the strategies used to meet their need for knowledge in the general subject field and its methodology. 	3. <i>Subject expertise</i>		
<ul style="list-style-type: none"> independently assume responsibility for all parts of the publication process. 	4. <i>Publication</i>		
<ul style="list-style-type: none"> reflect on the development of their own teaching ability, how it is applied to support others' learning, and how they have dealt with adapting their teaching activities to, different target groups, e.g. in wider society. 	5. <i>Teacher training and experience</i> 8. <i>Cooperation with wider society</i>		
<ul style="list-style-type: none"> present and discuss research and research results with collaboration partners and at seminars and conferences, and reflect on the quality and authority with which this is done. 	6. <i>Conferences and seminars</i> 7. <i>National and international collaboration with the research community</i>		
<ul style="list-style-type: none"> reflect on the significance of collaboration, conferences and other research interactions for research quality and the development of their own competence. 	7. <i>National and international collaboration with the research community</i>		

<ul style="list-style-type: none"> reflect on possible use of, and channels for, implementation of their own research results in society, and be able to identify the opportunities and risks associated with such use. 	<p>8. <i>Cooperation with wider society</i></p> <p>9. <i>Ethical issues</i></p>		
<ul style="list-style-type: none"> make assessments relating to research ethics, assess the need for ethical review and reflect on what is meant by research integrity, with examples from their own thesis work. 	<p>9. <i>Ethical issues</i></p>		
<ul style="list-style-type: none"> identify their own strengths and weaknesses, and reflect on different career paths and the knowledge and these require. 	<p>10. <i>Career development</i></p>		
<ul style="list-style-type: none"> reflect on their development towards independence, particularly in relation to their supervisor. 	<p>11. <i>Supervision/supervisor</i></p>		
<ul style="list-style-type: none"> demonstrate insight into, and involvement in, administration, organisation and leadership of research and education. 	<p>12. <i>Administration, organisation and leadership</i></p>		
<p>Seminars(compulsory for Phd students admitted from 190101): the PhD student has attended at least six seminars (or equivalent) per year, for three years, and documented (time, place, titel, responsible for the seminars) and reflected over them (main content/take-home) in their portfolio.</p>	<p>6. <i>Conferences and seminars</i></p>		

Grade: GK / UK (*encircle*)

Comments and recommendations – Have to be filled in!

If the grade is UK, it is extra important to give the Phd student constuctive feedback on what needs to be improved and/or extended before a new examination.

Date

Signature examiner
(*only signed after an approved examination*)