



LUND UNIVERSITY
Faculty of Medicine

Approved by the Research Studies Board 12 April
2018, valid from 12 April 2018

Research Studies Board

Generic knowledge and skills, MEDI003

6 credits

Third cycle

General information

The course is a compulsory component of the third-cycle programme and focuses on the generic knowledge and skills included in the programme. It consists of individual, part-time studies throughout the programme, and is to be planned independently by each third-cycle student. The assessment takes place when the request for a licentiate thesis defence has been submitted.

Language of instruction

Swedish or English

Aim

The aim of the course is to provide third-cycle students with an opportunity to attain and demonstrate licentiate degree outcomes not attained, or not generally assessed, through the thesis.

Learning outcomes

On completion of the course, the third-cycle students shall be able to

- identify and analyse challenges and issues in their own and others' research, and propose ways to solve or manage these issues
- independently formulate a project plan including research issue, method and time plan
- describe the choice of method, and the strengths and weaknesses of the methodology applied in in their own research project
- describe the strategies used to obtain the knowledge required within the general subject and its methodology
- present research and research findings to different audiences
- reflect on the significance of collaboration and conferences for the quality of research and their own development of expertise
- describe the possible uses of their own research results in wider society, and identify opportunities and risks associated with such use
- make assessments with regard to research ethics and the need for ethical review, providing examples from their own thesis project
- reflect on their own development towards independence, particularly vis-à-vis their supervisors.

Course design

The course consists of individual studies and the outcomes are to be attained through the activities that the student engage in throughout the programme, together with the student's own documentation and reflection on these activities in their portfolios. The portfolio is structured around eight categories (research process; research methodology; subject expertise; conferences and seminars; national and international cooperation with the research community; cooperation with wider society; ethical issues; supervision/supervisors). The student is expected to work continuously and independently on their portfolios and document their experiences and development of competence in the different categories through descriptive and reflecting texts, attachments and other material. The portfolio enables the students to monitor their development and ask for feedback as needed.

The course is introduced in the introductory course and opportunities for further support are available in elective programme components. Students are recommended to use an online system for the portfolio but are allowed to use another system for documenting and presenting the attainment of outcomes. An electronic collection of texts and supporting documents are available to aid in the portfolio work.

The portfolio is used as a basis for appraisals and revision of the individual study plan.

Assessment

The assessment of the portfolio takes place when the request for a licentiate seminar has been submitted. It is based on how the student demonstrates attainment of the learning outcomes through their selection and compilation of documented experiences, descriptive and reflecting texts, attachments and other material.

Grades

The grades awarded are Pass or Fail.

Admission requirements

To be admitted to the course, the student must be admitted to research studies.

Required reading

The required reading is specified for each student in their individual study plan.