



LUND UNIVERSITY
Faculty of Medicine

COURSE SYLLABUS Reg.no U 2017/69

1(2)

Approved by FUN 5 April 2017, valid from 5 April 2017

Research Programmes Board, FUN

Applied Qualitative Methodology II, METKM02

5 credits

Third cycle

General information

The course is about qualitative data analysis. It focuses on the use of qualitative content analysis or grounded theory in medical and health sciences research. The course is intended for third-cycle students at the Faculty of Medicine. Researchers holding a PhD will be admitted if places are available.

Language of instruction

English

Objective

The aim of the course is to provide the participants with knowledge of qualitative data analysis and the assessment of research findings based on qualitative methodology.

Learning outcomes

- The ability to independently formulate research issues in the individual research area, related to the use of qualitative content analysis or grounded theory
- The ability to use research data to execute a qualitative data analysis based on qualitative content analysis or grounded theory and to critically review the work of colleagues
- The ability to assess the relevance of credibility criteria to their own and colleagues' research projects
- The ability to independently review and assess research articles based on qualitative content analysis or grounded theory
- The ability to discuss and assess their own and colleagues' research projects from ethical and societal perspectives

Course content

- The theory of science foundations of qualitative content analysis and grounded theory
- Design, data collection and analysis methods related to qualitative content analysis and grounded theory
- The use of existing theories as an element of the research process
- Credibility, reliability and transferability of qualitative research results
- Presentation of research findings based on qualitative data

- Ethical and societal perspectives on qualitative research

Course design

The course is offered part-time during seven weeks and includes four days of full-time study at the start of the course and three days of seminars and assessment at its end. The time in between is to be used for independent study, new data collection, if required, data analysis and peer review. Apart from this, the teaching consists of lectures and seminars.

Assessment

- Written report including presentation, 4 credits
- Seminars and peer review, 1 credits

Grades

The grades awarded are Pass or Fail.

Admission requirements

To be admitted to the course, the student must be admitted to research studies at the Faculty of Medicine and have completed a compulsory course in qualitative research methodology comprising 1.5 credits or the equivalent.

Required reading

Research articles handed out at the start of the course and other recommended texts for the individual research project.