MEVN25 Medical Sciences: Communication, Leadership and Professional Development

7.5 credits Second cycle A1N

General information

Main field
Audiology, nursing, occupational therapy, physiotherapy, radiography, sexual and reproductive health, speech and language pathology

Type of course
The course is a second cycle course in Medical Science. It can be included as an elective course in a degree in audiology, nursing, occupational therapy, physiotherapy, radiography, perinatal, sexual and reproductive health, or speech and language pathology. It complies with the regulations of the Higher Education Ordinance (SFS 1993:100 with later amendments). The course can also be taken as a freestanding course.

Language of instruction
Swedish, but some components may be in English. The course may be taught entirely in English.

Objective
The teaching and learning activities aim to provide students with a specialised understanding of communication, leadership and professional development. Furthermore, the course aims to develop the students’ ability to initiate and lead processes of change in health care through a reflective approach.

Learning outcomes

Knowledge and understanding
On completion of the course, students shall be able to

- demonstrate knowledge and understanding of communication and leadership as aspects of professional development within their main fields
- independently identify and explain methods of developing communication and leadership in health care

Competence and skills
On completion of the course, students shall be able to
• independently identify problem areas and formulate appropriate issues with regard to communication and leadership in health care, both from a general perspective and from the perspective of their main fields
• independently present and discuss methods of professional development in their main fields
• analyse, judge and reflect on complex phenomena of communication and leadership in health care
• critically and systematically integrate knowledge of communication and leadership in professional development within their main fields
• communicate and discuss their professional competence with different target groups in national and international contexts
• demonstrate skills in initiating processes of change in health care
• independently and in cooperation with different professional groups identify, assess and discuss the use of evidence-based knowledge and professional development in health care

Judgement and approach
On completion of the course, students shall
• demonstrate the ability to identify their need of further knowledge of communication, leadership and professional development

Course content
The course provides students with specialised knowledge of communication and leadership as aspects of professional development, and with skills enabling them to initiate and lead processes of change in health care. The students practise the key skills of the learning outcomes individually and in groups. The course is cross-professional.

Subjects examined
1. Communication and professional development, 4.5 credits
2. Leadership and professional development, 3 credits

Course design
The course is conducted as internet-based studies, including a few seminar days in Lund. The course is based on a student-directed approach, in which the students, informed by their knowledge, skills and experiences, choose defined learning targets and methods, thereby practising active search for knowledge, problem-solving, reflection and critical analysis. The forms of instruction are mainly independent studies, group work and seminars.

Assessment
The assessment will be based on
1. Active participation in online discussions, oral presentations in groups and a written assignment.
2. Active participation in online discussions, oral presentations in groups and a written assignment.

For a pass on the subjects examined, the students must produce assignments that are well structured and presented with a reflective approach. In addition, the written reports must include relevant and current references. Re-examination of an oral assignment may be replaced with a written assignment.
Number of exams
One examination and one opportunity to retake the examination are arranged in conjunction with the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an examination on a theoretical course are entitled to retake the examination four times.

New Examiner
A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006:1053). The request is made to the programme director.

Grades
Grades are set for a completed course. One of the grades Pass or Fail is awarded.

Admission requirements
To be admitted to the course, students must have a Bachelor’s degree (180 credits including a degree project of 15 credits) in audiology, nursing or diagnostic radiology nursing, occupational therapy, physiotherapy, speech and language pathology or an equivalent qualification in medical science.

Required reading
For a list of reference works, please see appendix.
Appendix: Reference texts

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Current reference texts and research articles will be added.