



LUND UNIVERSITY
Faculty of Medicine

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Research Programmes Board, FUN

Introduction to PhD Studies at the Faculty of Medicine, MEINTR1

1 credit

Third cycle

General information

The course is intended for doctoral students at the faculty and provides an introduction to research studies. It has a duration of three days.

Language of instruction

English.

Aim

The aim of the course is to welcome the faculty's doctoral students and contribute to the formation of an independent approach based in an awareness of teaching methods and broad understanding of the theory of science.

Learning outcomes

On completion of the course, participants shall be able to

- describe the learning outcomes and content of the PhD programme based on the national outcomes and guidelines for research studies and the local ones at the Faculty of Medicine
- define the function of the individual study plan and how it can be used as an important instrument in the learning process
- identify the value of self-reflection and the support of the portfolio system in this process
- identify roles and allocation of responsibilities between doctoral student, supervisor and other parties in the programme

Course content

The course provides information about the organisation of the Faculty of Medicine and the lay-out of the PhD programme. Furthermore, it deals with the function and significance of the individual study plan, presents the portfolio as a tool for work and continuous reflection, discusses the different roles and relations in the collaboration between doctoral student and supervisor from the perspective of models for supervision and use of feedback, addresses plagiarism, ethics and career opportunities, and highlights international exchange as an opportunity.

Course design

The course comprises 27 hours of work including 9 hours of collaboration in a classroom. The activities consist of a mixture of short lectures, work in small groups and independent study. The course is partly organised according to the principles of Team Based Learning (TBL) and flipped classroom methodology including individual preparations is used to optimise the scheduled hours for group activities.

Assessment

To obtain a certificate of course completion, students must have completed an individual test and written an individual reflection and peer review.

Grades

The grades awarded are Pass or Fail

Admission requirements

To be admitted to the course, students must be admitted to the PhD programme.

Reading list

Relevant resources (literature and films) will be made available to participants in a LibGuide.