



**LUND UNIVERSITY**

Faculty of Medicine

Committee for Biomedical, Medical and Public  
Health Education (NBMFU)

SYLLABUS

1(3)

Diary No.  
M2008/1639

Adopted by the NBFMU on 2008-10-10  
Valid from the autumn term, 2008

## **Course Code VLÄN10**

# **Sexual and Reproductive Health and Rights**

7,5 Higher Education Credits

Level A

### General Information

*Field*

Public Health

*Subject*

Sexual and Reproductive Health and Rights

*Type of Course and Place in the Educational System*

Elective course in the Master of Public Health programme

*Language of Instruction*

English

### Learning Outcomes

*Knowledge and Understanding*

On completion of the course, the student shall be able to:



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- Account for the development of sexual and reproductive health and rights (SRHR) on the basis of the international/global discourse
- Account for SRHR from the perspective of life cycle, gender and rights
- Account for the influence of the sociocultural context on issues in SRHR
- Account for methods for the development and analysis of issues in SRHR in different populations and sub-groups

#### *Skills and Abilities*

On completion of the course, the student shall be able to:

- Discuss SRHR issues independently from a gender and rights perspective
- Independently identify SRHR challenges in different populations and plan strategies and interventions with a public-health approach
- Analyse and make critical reflections on SRHR as a division of public health
- Analyse and make critical reflections on a scientific study in the field of SRHR
- Identify ethical dilemmas in SRHR and discuss them on the basis of ethical principles and guidelines

#### Judgment and Approach

On completion of the course, the student shall be able to:

- Reflect on attitudes to different populations from the perspective of culture-sensitivity
- Reflect on minority groups in SRHR

## Contents

The course deals with sexual and reproductive health from a life-cycle perspective. Young people's health, family planning, pregnancy and childbirth, abortion, childlessness, and sexually transmitted diseases including HIV/AIDS are examined from a gender and rights perspective. Strategies and interventions related to that field are included in the course.

To illustrate sociocultural differences in SRHR, global challenges such as cervical cancer, female genital cutting, trafficking, and violence in intimate relations are discussed in relation to existing theories and current research findings. Reflection and discussions on ethical issues and attitudes to abortion, genital mutilation, sexual identities and violence take place in connection with various value-judgment exercises.

The development of and the discourse in international programmes and policies are examined. Guiding documents, global as well as regional and local, on the rights perspective are studied and discussed.



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## Teaching and Examination

Teaching includes lectures, group work, value-judgment exercises and seminars, one of which is internet based. Attendance at all classes is compulsory.

Examination consists of a written individual test which is presented at a seminar.

## Marks

Pass or Fail

## Admission Requirements

Bachelor's degree or the equivalent

Special qualification: English B or the equivalent

Foreign students will be exempted from the basic Swedish language admission requirement.

## Literature

Specified in separate reading list